School Accountability System Based on Student Performance

2006 Adequate Yearly Progress Report (Based on 2005 Results)

VERMONT DEPARTMENT OF EDUCATION

Catamount Elementary School

Filtered for N>10

Did not make AYP for the first time.

Did not meet requirements in Reading for all students, free/reduced lunch students, students with disabilities, White students.

Did not meet requirements in Mathematics for all students, free/reduced lunch students, students with disabilities, White students.

Met the Academic Indicator.

Met all Participation requirements.

		AYP Decisions				Academic Indicator			Participation	
Group	Reading	Math	Academic	Participation		Indicator	LCB (7)	Total	Percent	
	Index (1)	Index (2)	Indicator (3)	(4)	(5)	(6)		Students (8)	Tested (9)	
								(0)		
All Students	NO	NO	YES	YES	165	22%	14%	171	97%	
No Free/Reduced Lunch (For Reporting Only)					61	16%	5%	63	98%	
Free/Reduced Lunch	NO	NO		YES	104	26%	16%	108	96%	
Without Disability (For Reporting Only)					*	21%	13%	129	98%	
With Disability	NO	NO		YES	*	*	*	42	95%	
African American	N<40	N<40		N<40	*	*	*	*	*	
American Indian/Alaskan Native	N<40	N<40		N<40						
Asian	N<40	N<40		N<40						
Hispanic or Latino	N<40	N<40		N<40	*	*	*	*	*	
Native Hawaiian/Pacific Islander	N<40	N<40		N<40						
White	NO	NO		YES	*	23%	15%	*	97%	
Not English Language Learner (For Reporting Only)					165	22%	14%	171	97%	
English Language Learner	N<40	N<40		N<40						

- 1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.
- 3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.
- 4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.
- 5-Number of students in the Academic Indicator.
- 6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.
- 7-Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.
- 8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.
- 9-Percentage of students tested.

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Reading Achievement Index											
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)						
All Students	403	201	367	380	NO						
Not Free/Reduced Lunch (For Reporting Only)		75	385	365							
Free/Reduced Lunch	403	126	356	374	NO						
Without Disability (For Reporting Only)		157	404	377							
With Disability	403	44	233	354	NO						
African American	403	*	*	*	N<40						
American Indian/Alaskan Native	403				N<40						
Asian	403				N<40						
Hispanic or Latino	403	*	*	*	N<40						
Native Hawaiian/Pacific Islander	403				N<40						
White	403	*	366	380	NO						
Not English Language Learner (For Reporting Only)		201	367	380							
English Language Learner	403				N<40						
Mathematics Achievement Index											
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)						
All Students	390	201	338	367	NO						
Not Free/Reduced Lunch (For Reporting Only)		75	363	352							
Free/Reduced Lunch	390	126	322	361	NO						
Without Disability (For Reporting Only)		157	361	364							
With Disability	390	44	256	341	NO						
African American	390	*	*	*	N<40						
American Indian/Alaskan Native	390				N<40						
Asian	390				N<40						
Hispanic or Latino	390	*	*	*	N<40						
Native Hawaiian/Pacific Islander	390				N<40						
White	390	*	335	367	NO						
Not English Language Learner (For Reporting Only)		201	338	367							
English Language Learner	390				N<40						

¹⁰⁻Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

¹¹⁻Number of students included in index.

¹²⁻Reading index includes NECAP reading results and math includes NECAP math results.

¹³⁻Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

¹⁴⁻No AYP decisions are made for subgroups with N<40.